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| Carmen Roman Speech 100Sept 18, 2011   1.) What have you learned and/or re-learned in the last 4 weeks of our sessions?             -   In the past 4weeks, I have learned the correct ways to outline a speech, by gathering the right information and making sure you cite your sources. I also learned how to differ a Persuasive Speech and an Informative Speech. A Persuasive Speech is trying to convince them audience about your topic and also having solutions to the situation. An Informative Speech, is just to let your audience know about a certain situation and tell them the key points about your topic, you’re making them aware. I learned how to gain confidence, by looking within myself and having the power to tell myself that “I can do it ". I also learned that in order for a speech to be good, it has to capture and entertain the audience, and you also have to know what you are speaking about.   2.) Have your **learning techniques**, **time management**, and **learning attitude** been effective in this course? If yes, why do you say so? If not, why do you think so?              - So far yes it has helped me because now I feel like I am ready to stand in front of people. Learning about positive attitudes also helped me because usually I have such a negative mind and think that I’m going to mess up everything, but I’ve been trying to use it on my daily life and now I feel more positive than ever. I can’t say time management because I really haven't done anything that really has to be timed, but I’m sure that when the time comes, I will be ready. 3.) Are your instructor's teaching style and approach, as well design of learning lessons and learning activities effective and able to help you learn and/ or re-learn things in speech communications? WHY do you think or say so?            - Yes, they are because they want us to be able to take those lessons into the real world and apply it. They are showing us these techniques to help us better ourselves and our confident when it comes to dealing with people and certain projects.  |